



Series HMJ

SET-4

Code No. **212**

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- Please write down the Serial Number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



## ENGLISH (Elective) — (C)



Time allowed : 3 hours

Maximum Marks : 100

### General Instructions :

Read the following instructions very carefully and strictly follow them :

(i) The question paper is divided into **three** sections :

Section A — Reading 20 marks

Section B — Writing and Grammar 40 marks

Section C — Literature 40 marks

(ii) **All** the questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

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P.T.O.



**SECTION A**  
**(Reading)**

**20**

1. Read the passage given below and answer the questions that follow : 10

- 1 Mr. Mani was having trouble with the porcupines. They had been getting into his garden at night, digging up and eating his potatoes. From his bedroom window, he could hear them enjoying the vegetables he had worked hard to grow.
- 2 Scunch, scunch! as their sharp teeth sliced through the largest and the juiciest of the potatoes. For Mr. Mani it was as though they were biting through his own flesh. The sound of them digging industriously as they rooted up those healthy, leafy plants made him tremble with rage and indignation. Yes, Mr. Mani hated porcupines. He prayed for their destruction, their removal from the face of the Earth. His friends were quick to point out, “The Creator made porcupines too.”
- 3 In any case one could never see the creatures or catch them, they were completely nocturnal. Mr. Mani would get out of bed every night with a torch in one hand and stout stick in the other. As soon as he stepped into the garden, the crunching and digging stopped and he was greeted by the most infuriating of silences. He would grope in the dark, swinging wildly with the stick, but not a single porcupine was to be heard or seen. As soon as he was back in the bed, the sounds would start off all over again — scunch, scunch....
- 4 Mr. Mani came to his class tired and dishevelled, with dark rings beneath his eyes and a permanent frown on his face. It took some time for his pupils to discover the reason for his misery. When they did, they felt for their teacher and took to discussing ways and means of saving his potatoes from the porcupines.
- 5 It was Prakash who came up with the idea of a moat or a water ditch. “Porcupines don’t like water,” he said knowledgeably. “How do you know ?” asked one of his friends.



- 6 “Throw water on one and see how it runs! They don’t like getting their quills wet.”
- 7 There was no one who could prove Prakash’s theory wrong, and the class fell in with the idea of building a moat, especially as it meant getting most of the day off. “Anything to make Mr. Mani happy,” said the Headmaster.
- 8 The rest of the school watched with envy as Mr. Mani’s pupils armed with spades and shovels, collected from all parts of the village took their positions around Mani’s potato field and began digging a ditch. By the evening the moat was ready. It was still dry and the porcupines got in again that night and had a great feast. “At this rate,” said Mr. Mani gloomily, “there won’t be any potatoes left to save.”
- 9 The next day Prakash and the other boys and girls managed to divert the water from a stream that flowed past the village. Everyone went home in a good mood. By nightfall, the ditch had overflowed and the potato field was over-flooded. Mr. Mani found himself trapped inside the house. The porcupines stayed away that night.

1.1 On the basis of your reading of the passage, answer the questions given below :

$1 \times 6 = 6$

- (a) Why was Mr. Mani troubled by the porcupines ?
- (b) How did Mr. Mani feel when the porcupines chewed his potatoes ?
- (c) What would Mr. Mani do every night ?
- (d) What did the students discuss in Mr. Mani’s class ?
- (e) What idea did Prakash come up with ?
- (f) What did the children do ?



1.2 Choose the meanings of the words/phrases given below from the given options : 1×4=4

(a) industriously (para 2)

- (i) diligently
- (ii) effortlessly
- (iii) relentlessly
- (iv) carefully

(b) infuriating (para 3)

- (i) grudge
- (ii) hostile
- (iii) extremely angry
- (iv) animosity

(c) dishevelled (para 4)

- (i) dirty
- (ii) unkempt
- (iii) organized
- (iv) unclean

(d) misery (para 4)

- (i) dampening
- (ii) solitude
- (iii) desperation
- (iv) distress

2. Read the passage given below and answer the questions that follow : 10

- 1 Insomnia (sleep disturbance and trouble in sleeping) is usually associated with the elderly. Experts suggest that the number of young patients suffering from sleep troubles have increased over the years. “Insomnia is classically more prevalent among older people in our city but over the last few years, a lot of younger people are accepting that their sleep is disturbed and are seeking medical help. We are seeing an increasing number of patients who are under 40,” says Dr. Aditya Agrawal, sleep specialist. Most of the young insomniacs are either teens or in the age group of 20 – 30.



- 2 “Most young insomniacs are either just about to appear for competitive exams or they are in jobs where the stress is too high. These people usually come from STEMM (science, technology, engineering, mathematics and medicine) backgrounds. Young lawyers and investment bankers are adding to the insomnia group,” says Dr. Agrawal.
- 3 Shweta Dixit, 19, couldn’t sleep for several months due to career anxiety. “My HSC board exams were nearing and the pressure of securing good marks and getting into a college often left me sleepless. Even after studying for 16 hours a day, I often failed to sleep properly. I remember that after trying to catch some sleep for hours, I would give up and start studying again. Since I was a good student, I didn’t want to under deliver. Even when the exams were over and the results were awaited, I would have sleepless nights. Finally, I took to some yoga asanas that helped induce sleep,” she says.
- 4 The common causes for insomnia among adults are poor lifestyle habits. Poor diet, stress, depression, anxiety are common causes for insomnia. The need to be alert, aware and available at all times eats into your sleep time. The ‘work hard, party harder’ mantra of the younger generation is also one cause. People work for long hours and then to unwind, they keep awake all night. Excessive use of gadgets also results in sleep disorders. Thanks to smartphones, it has become difficult to switch off our minds.
- 5 What we eat also affects our sleep habits. Some foods that make us sleepless are cheese, chocolate, potatoes, eggplant, sugar, sausage, bacon and wine. These foods contain tyramine, a hormone that stimulates our brain. If you must have them, do so in the morning and afternoon. Other things that must be avoided before going to bed are heavy meals, caffeine as in coffee and tea, alcohol etc. Though water is essential, you must taper its intake after sunset, else it can result in frequent visits to the loo and disturb sleep.



- 6 Eating the right kind of food can help us fight the problem. Consumption of carbohydrate-rich food, milk, herbal teas, nutmeg, magnesium-rich food, whole grains, cherries, ashwagandha, liquorice and holy basil reduce stress and induce sleep.
- 7 There are a few things that should be kept in mind before going to bed to enjoy good sleep. Sleep only long enough to feel rested and then leave the bed. Keep your bedroom dark, quiet and free from reminders of work and other things that cause stress. Reducing your body temperature signals your brain to release the sleep hormones, melatonin. Never wear tight clothes, undergarments while sleeping. Wear loose cotton and linen clothes. Keep your phone switched off or in silent mode. Playing soothing music will help put you to sleep. Stay away from passive and active smoking.

2.1 On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Also use recognizable abbreviations, wherever necessary (at least 4). Use a suitable format. Give it an appropriate title. 6

2.2 Write a summary of the above passage in about 80 words. 4

## SECTION B

(Writing and Grammar) 40

3. You are Suraj/Sanjana. You wish to sell your dining table and 6 chairs as you are planning to buy new ones. Draft a suitable advertisement to be published in the classified section of a local newspaper.

(Word limit : 50 – 60 words) 4

OR

You are Vaibhav/Vaibhika. As the Headboy/Headgirl of King's Senior Secondary School, Jamnagar, write a notice informing students of Std. XI-XII that a career counselling workshop is being organized in your school. This workshop will help them to decide the course which they would like to select for their graduation. Include details like time and venue. (Word limit : 50 – 60 words) 4



4. The electric supply in your locality is very irregular. This frequently causes inconvenience to the residents, students and the passers-by. People of the area are concerned about the security when there is no electric supply for hours during the night time. Write a letter in 120 – 150 words to the Chief Engineer, Electric Supply Company, New Delhi, complaining about the problem and requesting him to take necessary action at the earliest. You are Vivek/Vandana, resident of 165, East of Kailash, New Delhi.

6

**OR**

You are Anand/Savita, Purchase Manager, Compact Telesystems, Mumbai. Write a letter of enquiry in 120 – 150 words to Ganpati Stationers, Churchgate, Mumbai asking for rates and terms of supply of stationery items such as pencils, papers, cartridge sheets, pens, staplers, etc. Invent the details.

6

5. You are Nandan/Nandani, a reporter with The Times of Delhi. You have been asked to cover an incident of a daylight robbery when the residents were present at home. Write a newspaper report in 150 – 200 words on the incident.

10

**OR**

The newspapers these days can be seen to be full of advertisements more than news content. You have been chosen to represent your school at the Regional Level Inter-School Contest. Prepare a speech for the same on the topic, 'Newspapers ought to contain more news and fewer advertisements'. Write your speech in 150 – 200 words. You are Amit/Amita.

10

6. Safeguarding environment is a major challenge for the world today. The ice caps are rapidly melting, the forest cover is declining, temperatures are fluctuating. Recently, you were deputed by your school to participate in a seminar on 'Environmental Protection'. Write a report in 150 – 200 words for your school magazine on the seminar which highlighted the need for preserving the environment. You are Raji/Raja.

10

**OR**



Peace and harmony are the basic requirements of any nation. The citizens of a country feel safe and secure and can prosper only if a peaceful environment is maintained. While the people of India largely enjoy a peaceful environment, the peace and harmony of the country is disrupted many a time owing to various factors. Write an article in 150 – 200 words on the need to safeguard peace and harmony. You are Aman/Shanti. 10

7. (a) Rearrange the following words and phrases into meaningful sentences : 1×3=3

- (i) flooding / is / different / rural / from / flooding / urban
- (ii) of / are / centres / activities / areas / economic / urban
- (iii) an / increasing / there / urban / disasters / has been / trend of / flooding

(b) You are interested in applying for the membership of Sports Complex. Frame a set of six questions that you would like to ask the receptionist regarding the same. Use the cues given below : 3

- membership procedure
- membership charges
- timings
- number of sports
- indoor or outdoor swimming pool
- lockers in changing rooms

(c) The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer book against the correct blank number. 1×4=4

	<i>Error</i>	<i>Correction</i>
Tokyo was rocked by its big earthquake	(i) _____	_____
more than a year ago, but escaped by a little	(ii) _____	_____
damage because it is centered far beneath the	(iii) _____	_____
floor from the Pacific Ocean.	(iv) _____	_____





**SECTION C**  
**(Literature)**

40

8. Choose **any two** of the extracts given below and answer the questions that follow :

5×2=10

- (a) “Hope” is the thing with feathers –  
That perches in the soul .... ..
- (i) How does the poet describe “Hope” ? 1
- (ii) Where is it perched ? 1
- (iii) Name the figure of speech used in the extract. 1
- (iv) Name the poem and the poet. 1
- (v) What does the word ‘perches’ mean ? 1
- (b) Is it so easy then ? Goodbye no more than this  
Quiet disaster ? And is there a cause for sorrow  
That in the small white murder of one kiss  
Are born two ghosts, two Hamlets, two soliloquies  
Two worlds apart, tomorrow ?
- (i) What is ‘Quiet Disaster’ ? 1
- (ii) What is the significance of “two Hamlets” ? 1
- (iii) What is the irony in the ‘white murder’ ? 1
- (iv) Name the poem and the poet. 1
- (v) What is a soliloquy ? 1
- (c) Season of mists and mellow fruitfulness,  
‘Close bosom-friend of the maturing sun :  
Conspiring with him how to load and bless  
With fruit the vines that round the thatch-eves run;
- (i) Who are the two friends referred to here ? 1
- (ii) Pick out the phrase that describes their closeness. 1
- (iii) What do the ‘conspirators’ do ? 1
- (iv) Name the poem and the poet. 1
- (v) Which poetic device is used in lines 2 – 3 ? 1



9. Answer **any one** of the following questions in 50 – 60 words :

4

- (a) What steps did Lord Weston take to safeguard himself against the 'death warrant' ?
- (b) How does the monkey's paw ruin the White family ?
- (c) What did the company wish Sampson to convey to Herbert's parents ?

10. (a) Answer **any two** of the following questions in 80 – 100 words each :

5×2=10

- (i) Why is it important to look upon history with sympathy and understanding ? (The Last Letter)
- (ii) How does Einstein strike a balance between individual development and the development of the whole society ?
- (iii) 'But I felt disappointment too, for I had dreamed of a different child.' What went wrong with the narrator's dream ? (I Can Play Schools)
- (iv) How is the bee morally higher in the scale than the mosquito ?

(b) Answer **any one** of the following questions in 120 – 150 words :

6

- (i) Why did Vermaji bribe his grandson ? How did Rakesh react to it ?
- (ii) What is the beggar's advice to the boy for realising and sustaining his dream in 'What's Your Dream' ?
- (iii) 'In spite of losing the challenge, Robichon gains the sympathy of the readers.' Describe with reference to the story, 'The Judgement of Paris'.



11. Answer **any one** of the following questions in 150 – 200 words :

10

- (a) Attempt a character sketch of Dr. Kemp.
- (b) The life of the central character in ‘The Invisible Man’ shows that human values should never be forgotten however great a person or his discovery is. Comment.
- (c) Eppie was right in declining Cass’s offer. Why ?
- (d) How did William Dane conspire against Silas ?

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